

Farm Helper Communication and Learning Needs.



In order to ensure that staff can support people at the farm effectively, we need to understand how people like to learn and how they communicate. This short questionnaire seeks to identify their preferred learning styles and communications needs.

Farm Helper name:		
	Yes	No
Has the farm helper been identified as SEND?		
If yes, please provide a copy of their latest SEND report and/or Education, health and Care plan.		

1) Communication and interaction

Some people have difficulties with speech, language and communication. We need to understand everyone's needs to help us communicate with them in ways they understand.

Prompts:	Yes	No	other
Does the farm helper have a Dyslexia diagnosis?			
Does the farm helper have a sensory impairment?			
Does the farm helper have a physical impairment which impacts on their ability to communicate?			
Does the farm helper understand spoken words?			
Does the farm helper use spoken words?			
Is the farm helper find it easy to join in conversations?			
Does the farm helper get easily distracted?			

Please expand on your answers above and describe how any identified issues have been addressed in the past and how they might be addressed on the farm, if different.

2) Cognition and learning

People with learning disabilities will often learn slowly and require particular approaches to enable them to gain and use knowledge. We need to understand what these needs and what strategies to support their learning have been successfully used in the past.

Prompts:	Yes	No	other
Does the farm helper understand written words?			
Does the farm helper understand numbers and do basic maths?			
Does the farm helper prefer to work alone?			
Does the farm helper prefer to work with others?			
Does the farm helper understand and act on instructions?			
Does the farm helper remember instructions?			

Please expand on your answers above and describe how any identified issues have been addressed in the past and how they might be addressed on the farm, if different.

3) Social, mental and emotional health

For some people, difficulties in their emotional and social development, can mean that they require additional and different provision in order for them to achieve. People who have difficulties with their emotional and social development may have immature social skills and find it difficult to make and sustain healthy relationships which impacts on their learning or the learning of others.

Prompts:	Yes	No	other
Does the farm helper have a recognised disorder eg ADHD,autism			
Does the farm helper have problems of mood?			
Does the farm helper have problems of conduct ?			
Does the farm helper self harm ?			

Please expand on your answers above and describe how any identified issues have been addressed in the past and how they might be addressed on the farm, if different.

4) Sensory and/or physical needs

People with sensory or physical needs may require adaptations to our programme or to the farm environment in order for the farm helper to have appropriate access. We need to understand what these needs might be.

Prompts:	Yes	No	other
Does the farm helper require any special equipment or specialist support to access learning?			
Does the farm helper have any particular sensory needs not already stated above?			
Does the farm helper have any particular physical needs not already stated above?			

Please expand on your answers above and describe how any identified issues have been addressed in the past and how they might be addressed on the farm, if different.